



Radnor House Summer Term

KS1

Each half term, we will make links, where appropriate, across the curriculum to the chosen theme – Create and Innovate

*Adaptations made where appropriate to suit individual abilities of year 1 and 2 outcomes.

English:

Writing:

Instructional writing – Zog and the Flying Doctors.

Poetry – The Seaside

Year 1 – Begin writing independently, extending sentences where appropriate. Use adjectives, speech marks and question, exclamation marks.

Using phonics to decode words.

Year 2 – Being able to write imaginatively, using literacy devices to up-level sentences.

Reading:

Year 1 – To follow a story's plot, to read with fluency and comprehension.

Year 2 – To use dictionaries or glossaries to understand new words. Continue to focus on comprehension.

Handwriting:

Year 1: To begin to join pre cursive letters where appropriate.

Year 2: To focus on presentation of work and cursive writing.

Speaking & Listening:

Year 1 – Use discussion to work out how to follow instructions. Show and Tell on a Friday.

Year 2 – Explain a process to a group. Work effectively as part of a group. Show and Tell on a Friday.

Maths:

Year 1:

Geometry: Position and direction

Measurement: Time

Place value recap

Problem solving

Weight and volume

Four operations recap

Year 2:

Geometry: Position and direction

Measurement: Time

Problem solving

Mass, Capacity and Temperature

Science:

Lifecycles

Notice that animals, including humans, have offsprings which grow into adults.

Learn about lifecycles in animals.

Describe the importance for humans to exercise eat the right amounts of food and hygiene.

Change:

Observe changes across the seasons -
Observe and describe weather associated with the seasons and how day length varies. To compare the differences. To identify that everything may change from one state to another. To perform simple tests on states of matter e.g gas water and liquid.

PSHE: JIGSAW

Relationship:

Belonging to a family

Making friends

People who help us

Change:

Coping with change

Transition

RE: Special symbols and objects &

Special ways of living

Important symbols of Christianity – A

visit to our local church

The 10 commandments

Supporting charities

Geography:

Places Knowledge: In the City

To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

To use a map to locate countries and continents, as well as oceans and seas.

How to create a safe ocean and looking after our seas – 'A beach clean up' trip!

Art:

India Flint

To use nature as a way to create a piece of art.

Flower pressing

Moulding: Using clay to create a flower pressed bowls

Using dye to design a piece of clothing

Using water colours to create a seaside picture. Experimenting with colour and expression.

History: Famous for More than 5 Minutes

To understand the lives of significant individuals in the past who have contributed to national and international achievement.

Women in History:

-Queen Victoria and Queen Elizabeth

-Mary Seacole and Florence Nightingale.

