

## **Radnor House Summer Term Curriculum Information: Year 3**

Each term, we will make links, where appropriate, across the curriculum to the chosen theme.

The curriculum theme for the Summer term is 'Create, innovate and protect.'

English	Mathematics	Science
This term, pupils will focus on investigating the themes in the book 'Oliver and the Seawigs' by Philip Reeve. Pupils will learn how to write newspaper reports as well as create dialogue.	Pupils will be investigating and using fractions to calculate, using measurement in the context of time and money. They will also be investigating the properties of shapes and collecting and interpreting data as part of their	Pupils will investigate rocks this term. They will learn to identify different types of rocks, classify them according to their properties; learn what soils is made from; and recognise how fossils are created.
They will also learn more about conjunctions, subordinate clauses, paragraphs and use of inverted commas for speech. Pupils will also practise a weekly spelling pattern using Spelling Shed.	work on statistics.	Pupils will also carry out practical investigations where they will learn to; set up investigations; look at variables; make predictions; record data; and make conclusions. They will also learn how to work in a laboratory safely.
Music	Religious Studies	PE and Games
Pupils will investigate 'Fantasia on a Theme' by Thomas Tallis where they will learn about the elements of music, learn to use solvate when singing a melody. They will listen and appraise a piece of romantic music: 'Fantasia on a Theme by Thomas Tallis,' a piece composed by Vaughan Williams.	Pupils will investigate sacred writings in their learning and will investigate the Bible, Guru Granth Sahil and The Qur'an. They will also investigate ways of worshipping, including: Symbols and signs in the Church; Worship in the Synagogue; The 5 K's-Sikhs; Hindu Worship; and Worship in the Mosque.	This term pupils will take part in swimming, tennis, cricket, athletics as well as adventurous outdoor activities including orienteering.



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Drama	STEAM	Humanities
This term, the pupils will participate in activities that link in with the key theme of create, innovate and protect. Pupils will be using improvisation to create, and be adaptable and flexible in teams and individually. In addition, they will explore physical theatre with and without scripts.	This term, the key projects are for pupils to create a bug hotel and a mini green house. The pupils will be making their bug hotel from wood and developing a range of joining techniques. They will make the mini greenhouse using the 3d printer and then they will use acrylic to make the green house.	Pupils will investigate the Romans and the Celts. They will investigate life for people make comparisons and learn more about key events in the time period. Pupils will also learn more about natural disasters and find out about earthquakes, volcanoes and tsunamis.
French	Art and Design	PSHE
Pupils will be developing their vocabulary on the theme of house and home. They will learn: the basic vocabulary for the different rooms in a house; label the rooms; and describe their own house in French. They will be able to use the phrase <i>'il y a'</i> and have a passive understanding of the verb <i>'avoir.'</i> Later in the term, pupils will be linking with the older pupils to create their own question and answer conversations in basic French using the vocabulary they have covered across the year.	During the term, pupils will investigate sculpture including still life and 3D visual art. Pupils will also Create a sculpture for in the shape of an animal with textures created through paint. The artist focus for the half term is Jian Mahony. After half term, pupils will learn how to use materials for drawing and developing a range of shading techniques. During this topic, pupils will be investigating the work of Lauren Saunders.	In the topic of relationships, pupils will learn more about family roles and responsibilities; friendship and negotiation; keeping safe online; and being aware of how their choices affect others. In the topic of 'Changing me,' pupils will investigate how babies grow; understand a baby's needs as well as understanding more about their own body changes.