



Radnor House Summer Term Curriculum Information: Year 4

Each term, we will make links, where appropriate, across the curriculum to the chosen theme.

The curriculum theme for the Summer term is 'Create, innovate and protect.'

English	Mathematics	Science
<p>This term's work will focus on the book 'Until I met Dudley.' The pupils will investigate the features of information and explanation texts. They will also learn how to create instructions. Pupils will use the book as a prompt for persuasive writing.</p> <p>In these units, pupils will develop a range of writing, speaking and listening skills. Pupils will be focusing on using imperative verbs and a range of conjunctions.</p> <p>Pupils will also work on a weekly spelling pattern through Spelling shed.</p>	<p>Work will include: Investigating the properties of numbers; identifying the properties of shapes; recognise and labelling angles; and continuing to practise and consolidate use of the four operations.</p>	<p>Pupils will learn more about electricity. They will learn more about the difference between mains and battery circuits; create an electrical circuit; and identify electrical conductors.</p> <p>Pupils will also learn more about working scientifically. They will set up a variety of different experiments in biology, physics and chemistry looking at how to conduct a fair test; variables; making a prediction; how to write a method; and how to make a conclusion.</p>
Music	Religious Studies	PE and Games
<p>Pupils will learn about 1950s rock 'n' roll music. They will look at the history and social context of the time with a focus on musicians and artists such as Elvis Presley, Chuck Berry and Bill Hailey and the Comets. They will learn to play 4 chords on the keyboard, ukulele or guitar and perform songs as part of a small class band.</p>	<p>Pupils will investigate special places around the world including: Christian Pilgrimage to Lourdes; Islam and Hajj; Christianity and Rome for Catholics; The importance of Israel to Jews. Pupils will also compare places of Worship such as: different types of Christian buildings (church, cathedral, abbey and their differences); similarities between religious temples; Buddhist shrines and Hindu home shrines; and special Places for Humanists</p>	<p>This term pupils will take part in swimming, tennis, cricket, athletics as well as adventurous outdoor activities including orienteering.</p>



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<p style="text-align: center;">Drama</p> <p>This term, the pupils will participate in activities that link in with the key theme of create, innovate and protect. Pupils will be using improvisation to stretch the ability to create, and be adaptable and flexible in teams and individually. In addition, they will explore physical theatre with and without scripts.</p>	<p style="text-align: center;">STEAM</p> <p>Pupils will be making a birdhouse this term. Through creating a birdhouse, pupils will be creating their own habitat for birds to live in. As part of the design process, pupils will be using wood and acrylic to create their bird house along with using laser cutters, engraving and hand tools.</p>	<p style="text-align: center;">Humanities</p> <p>Pupils will be investigating rainforests and famous explorers. They will learn more about what they are, where they are, what they contain and who lives there.</p> <p>When they investigate explorers, pupils will learn more about who they are, where they travelled to and what they discovered.</p>
<p style="text-align: center;">French</p> <p>Pupils will develop their vocabulary to hold conversations about sport and entertainment.</p> <p>The pupils will learn the basic vocabulary for the different sports and entertainment and they will have a passive understanding of the verb <i>faire</i>.</p>	<p style="text-align: center;">Art and Design</p> <p>During the term, pupils will learn about the work of Jian Mahony to create a still life sculpture. They will learn how to use clay tools to create an animal shaped sculpture. Pupils will also be inspired by Lauren Sanders to use sketch pencils and a range of shading techniques to create a drawing.</p>	<p style="text-align: center;">PSHE</p> <p>Pupils will learn about the following themes this term: jealousy; love and loss; memories of loved ones; getting on and falling out; and showing appreciation.</p> <p>After half term, pupils will learn more about: being unique; having a baby; puberty; confidence in change; and environmental change.</p>