



## Radnor House Summer Term Curriculum Information: Year 5

Each term, we will make links, where appropriate, across the curriculum to the chosen theme.

The curriculum theme for the Summer term is 'Create, innovate and protect.'

English	Mathematics	Science
<p>This term's work will include: investigating poems on an environmental theme. During this topic pupils will investigate the themes of a poem; perform poems aloud, identify and use similes and write their own poems. Also, pupils will investigate famous speeches before writing persuasive letters and speeches on environmental themes.</p> <p>During the course of the term, pupils will learn more about figurative language, using relative clauses, and also adverbials and expanded noun phrases.</p> <p>Pupils will also work on a weekly spelling pattern through Spelling shed.</p>	<p>Work will include: investigating ratio; investigating data when working on statistics; identifying number sequences; developing understanding of time and also converting units of measurement.</p>	<p>During the course of the term, pupils will learn more about Earth and Space. They will investigate: the features of our solar system; identify the planets in our solar system; learn about how day and night happens; how the position of the sun changes the size of shadows; and the changing shape of the moon.</p> <p>Pupils will also conduct individual scientific investigations looking at what makes a fair test, variables, how to conduct the experiment, writing a method and writing a conclusion.</p>
Music	Religious Studies	PE and Games
<p>Pupils will learn about the history and background of the ukulele. They will learn to strum and pick the ukulele and to play the chords C, F, G and A minor. Pupils will learn to play a number of songs as a whole class ensemble.</p>	<p>During the term, pupils will investigate varying religious practices and exploring places that make them feel closer to their religion or beliefs. In addition, pupils will learn more about various denominations of Christianity; Sunni and Shi'a Muslims; variations in Judaism; Atheist/Agnostic views and links to Humanism. The pupils will also explore Hindu, Sikh and humanist views of creation.</p>	<p>This term pupils will take part in swimming, tennis, cricket, athletics as well as adventurous outdoor activities including orienteering.</p>



<p style="text-align: center;"><b>Drama</b></p> <p>This term, pupils will participate in activities that link in with the key theme of create, innovate and protect. Pupils will be using improvisation to develop the ability to create, and be adaptable and flexible in teams and individually. In addition, they will explore physical theatre with and without scripts.</p>	<p style="text-align: center;"><b>STEAM</b></p> <p>During the term, pupils will be creating a 3d analogue clock that they can either wall mount or keep on a table. As part of the project, pupils will research and create the design, make the clock face and then add in the mechanism.</p>	<p style="text-align: center;"><b>Humanities</b></p> <p>Pupils will be investigating the continent of Asia, leaning about its geographical features; countries in the continent and their location; make comparisons to the UK and develop a range of map skills.</p>
<p style="text-align: center;"><b>French</b></p> <p>Pupils will learn the basic vocabulary to do with subjects and the classroom. They will learn to write their own timetable in French and to describe the basic details of their school day.</p> <p>Pupils will focus on the core verbs covered this year and look at <i>etre</i>, <i>avoir</i> and <i>-er</i> endings. They will be able to understand the singular version and use <i>je, il</i> and <i>elle</i> actively.</p>	<p style="text-align: center;"><b>Art and Design</b></p> <p>During the course of the term, pupils will be inspired by the work of Anna Bregman. They will learn how to section the face using a guide and know how to draw individual facial elements building up to creating a portrait in pencil.</p> <p>After half term, pupils will create a sculpture for purpose with an intricate repeating pattern on the surface with raised parts, using the work of Halima Cassell as an inspiration.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>This term, pupils will be investigating: self- and body image; influence of online and media on body image; puberty; conception; coping with change preparing for transition; online safety; and reducing screen time.</p>