



Kneller Hall Junior School

RACISM, PREJUDICE AND INTOLERANCE POLICY

This policy applies to the whole school, including the Early Years Foundation Stage (where applicable), extra-curricular activities and all activities provided by or on behalf of the school.

Document Control:

Policy Owner	The Head, with oversight from the Board of Governors
Approved By	Board of Governors
Status	Statutory
Review Cycle	Annually, or sooner if legislation or guidance changes
Next Review Date	September 2027
Availability	School website, Parent Portal, and on request from the school office

Signed:

Sasha Davies

Head

September 2026

Kneller Hall Junior School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is our aim that all pupils fulfil their potential. In our school the term 'staff', in the context of safeguarding, is inclusive of all staff and is also inclusive of students on placement, contractors, agency staff, volunteers and proprietor.

Racism, Prejudice and Intolerance Policy

The School is absolutely committed to education that is inclusive and respects individuals of every race, religion and ethnic group.

We are privileged at the School to be able to celebrate each other's differences, and we seek to increase understanding, tolerance and respect.

We believe everyone has a role to play in fighting injustice, and that by working together, particularly in education, we can help to build a stronger, kinder society.

Within the School we have, and keep under review, guidance for the appropriate handling and sanctions for any racism, prejudice or intolerance, and for the support of any affected by such behaviours.

Our curriculum reviews consider content and the study of the lives and endeavours of those of different race, religion and ethnic group.

We start from a position that all people are individuals and all people have the right to be treated with respect, and that by listening to others, and teaching the value of listening, we add to the quality of our pupils' lives and to others'.

Through the Leadership of the School and Senior Leadership Team, and with the full support of Governance, we regularly consider ways to ensure that all issues of racism, prejudice and intolerance are addressed. Our ethos, our curriculum and the provision of training build understanding to seek a better society for the future. We engage with staff, pupils and parents in this endeavour, and are open to thoughts and suggestions at all times.

The world is a diverse place, both beautiful and at times distressing. Teaching and developing understanding about how to make it kinder, more inclusive, and to open up opportunities, is central to our mission.